



Inclusion Collaborative (IC)

Warmenhoven Institute for Inclusion Strategic Plan 2006-07 through 2009-10

Goal Areas- (Estimated Costs)	Goal	Objectives	Strategy & Resources
<p>1. Leadership</p> <p>(\$250,000 annually)</p>	<p>The Inclusion Collaborative of SCC will identify, recruit, and engage key stakeholders in the implementation and success of inclusive learning environments.</p>	<ul style="list-style-type: none"> ▪ Ongoing- maintain consistent leadership of the Inclusion Collaborative ▪ The IC will meet regularly with the identified organizations ▪ Create an advisory board of community leaders to support the efforts of the Institute for Inclusion to meet 3x annually ▪ By 6/07 develop a communication strategy to ensure that all of the activities of the collaborative are linked 	<ul style="list-style-type: none"> ▪ Continue to identify the key stakeholders in the community that need to be engaged ▪ Meet individually with key stakeholders to obtain support and buy in for inclusion ▪ Identify a process to engage stakeholders and maintain relationships on an on-going basis ▪ Hold meetings 3 x/year with Institute for Inclusion Advisory Board ▪ Create an e-newsletter ▪ Evaluate the use of website (increase in hits) ▪ Update the web site ▪ Maintain minutes of meetings on the website ▪ Link users of website to access resources of other agencies ▪ Market use of website (easier access – shorter name) ▪ Presentations at PACE, NAEYC, food programs, YMCA, Youth Alliance, Resource Vans, Regional Partnerships

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		<ul style="list-style-type: none"> ▪ By 6/07 update the Inclusion Collaborative Brochure ▪ By 6/08 create an Inclusion Leadership Academy 	<ul style="list-style-type: none"> ▪ Collaborate with FIRST 5 and other organization that are dealing with the hard to reach communities ▪ Target specific agencies and disseminate brochures to variety of agencies, families, pediatricians, resource van, libraries, Sacred Heart, Laundromats, PHN ▪ Obtain the support and commitment of key community stakeholders ▪ Hold 2 academy’s annually to train leaders in the community regarding inclusion of children with special needs or disabilities in our communities
<p>2. Fund Development (\$125,000 annually)</p>	<p>The Inclusion Collaborative of SCC will identify, secure, manage, and leverage sustainable funding/resources</p>	<ul style="list-style-type: none"> ▪ By 6/08 create a fund development department (paid position) <p>Funding for:</p> <ul style="list-style-type: none"> ▪ Fund Developer (paid position) ▪ Evaluation of all projects ▪ Collateral materials ▪ Facilities 	<ul style="list-style-type: none"> ▪ Identify organization(s) (i.e. junior league, etc.), that may support direct service ▪ Develop a system to measure outcomes/success to substantiate future funding. ▪ Identify grants/currently funded projects with similar goals to Advisory Board/Inclusion Collaborative ▪ Identify specific projects for funding (i.e. Inclusion Tool Kits etc.) ▪ Identify potential funding sources <ul style="list-style-type: none"> *Foundations * Agencies * National/State Request for Proposal (RFPs)
<p>3. Advocacy (20k annually, consultants, training, materials, travel, meeting costs, child care)</p>	<p>The Inclusion Collaborative of SCC will empower families of children with special needs or disabilities and impact public policy through education, media outreach and legislative</p>	<ul style="list-style-type: none"> ▪ By 6/08 empower parents by providing training about inclusion/Americans with Disability Act (ADA)/Individuals with Disabilities Education Improvement Act (IDEA) and efforts of the Inclusion Collaborative-Institute for Inclusion 	<ul style="list-style-type: none"> ▪ Assess current trainings available (PHP, FIRST 5 etc.) in collaboration with other agencies modify and adapt as necessary ▪ Provide communication to parents re: inclusion ▪ Develop a group (speakers bureau) to

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	action.	<ul style="list-style-type: none"> ▪ By 6/09 further legislative updates and policy priorities ▪ By 6/08 increase Inclusion Collaborative Visibility ▪ By 6/08 outreach to child care providers about ADA and other laws 	<p>reach out to specific communities (Dr. 's office, parents, education, social service agencies, Community Based Organizations (CBO's) etc.)</p> <ul style="list-style-type: none"> ▪ Develop talking points ▪ Provide advocacy training for parents, children and professionals ▪ Research/Support grassroots efforts locally and statewide ▪ Inform Inclusion Collaborative on Current legislative action and make recommendations for support/ opposition ▪ Investigate the possibility of crafting legislation ▪ Advocate for other advocacy groups and agencies to include info about children with Special Needs in their campaigns ▪ Further the mission of IC through using a variety of media outlets ▪ Imbed Inclusion into the community through relationship, engagement and collaboration ▪ Provide Information about disability law to all child care providers through licensing orientations. ▪ Update if needed, and provide a poster on disability rights to child care providers in different languages ▪ Partner with Santa Clara Bar Association, child Care Law Center (CCLC), Protection and Advocacy Inc. to educate current providers ▪ Provide training at local Early

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			<p>Childhood Education (ECE) conferences/fairs</p> <ul style="list-style-type: none"> ▪ Use FIRST 5 resource van –to disseminate information to existing networks
<p>4. Collaboration and Relationship Building (\$300,000)</p>	<p>The Inclusion Collaborative of SCC will strengthen the network of parents, providers, and community members that fosters inclusion of children with special needs or disabilities in Santa Clara County</p>	<ul style="list-style-type: none"> ▪ By 6/08 strengthen partnerships & collaboration with parents, providers, and community members in order to unify related services and resources for children in Santa Clara County. ▪ By 6/08 disseminate our “Inclusive Child Care Checklist” to parents, providers and community members translated into different languages as identified in our community ▪ Create a resource library of materials on inclusion that can be checked out by community members (parents, early education teachers and special education teachers etc.) ▪ By 12/08 create a family advocate position in each Early Start Program/Pre-K to assist families with transition to pre-school/Kindergarten district programs ▪ By 12/09 Increase family’s accessibility to information about inclusive services by 50%. ▪ Increase the number of hits to the 	<ul style="list-style-type: none"> ▪ Hire Inclusion County Child Care Coordinator (Santa Clara) ▪ Develop <i>toolkit</i> for providers to assist with development of inclusion programs ▪ Distribute and train special education teachers and early education teachers on the use of the tool kit ▪ Provide training and dissemination of information to: medical community, Early Start Programs, Child Care Providers, Public Health, (all related community partners i.e. libraries, Children’s Discovery Museum, social service agencies etc. FIRST 5 staff) ▪ Advertise the availability of resources in the library for the community-link to Parent’s Helping Parents (PHP) and city library system for resources. ▪ Library system-Office of Child Care-(ex. S J is connected to the library) ▪ Begin with one pilot position in one Early Start Program, evaluate, expand to all Early Start Programs ▪ Identify existing education programs for parents in the community (FIRST 5, PHP etc.) ▪ Support the inclusion of additional information for parents (i.e. Inclusion, Transition, IEP, Health etc.) including all related areas in

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		web site by 20%.	<p>collaboration with existing resources (PHP, FIRST 5 etc)</p> <ul style="list-style-type: none"> ▪ Collaborate with FIRST 5 Community Engagement Activities to distribute information/education to families at community events. ▪ Update and expand Inclusion Collaborative website to include links to current evidence based inclusion materials ▪ Media Campaign: KTEH, FIRST 5 Radio Shows, Commercials, Mass Mail
<p>5. Cultural Competence (\$25,000 annually)</p>	<p>The Inclusion Collaborative of Santa Clara County will commit to best serve culturally diverse families in inclusive learning environments and in our community</p>	<ul style="list-style-type: none"> ▪ By 12/07 Define Cultural Competence ▪ By 12/08 Identify set of Cultural competencies and standards ▪ By 12/08 develop training that will be integrated into all inclusion trainings 	<ul style="list-style-type: none"> ▪ Develop and implement a training program to be integrated into Inclusion trainings ▪ Host community/family dialogue groups (on-going dialogue) to inform competency and standard setting and share cultural practices/perspective ▪ When creating materials ensure that materials are culturally and linguistically appropriate for our community (translate materials into other languages when possible)
<p>6. Access (\$250,000 and Facilities)</p>	<p>The Inclusion Collaborative of SCC will improve accessibility to all children with special needs or disabilities and their families in our community</p>	<ul style="list-style-type: none"> ▪ By 12/06 implement a coordinated plan across multiple systems for assessing children with suspected developmental delays and access services through a consultation and assessment team. Draw from existing funding (Medi-Cal etc.) to support the project in conjunction with FIRST 5 funds 	<ul style="list-style-type: none"> ▪ Hire an assessment coordinator to support the team, the coordination with all of the school districts in identified demonstration sites (Alum Rock, Franklin McKinley, Gilroy and San Jose Unified) ▪ Pilot a consultation and assessment team within 4 geographic areas that will assess children and link the children and their families to services in collaboration with FIRST 5, Mental Health, SCCOE, school districts and other agencies (VIA, Kidango, Children’s Health Council

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		<ul style="list-style-type: none"> ▪ By 1/07 identify “Technical Mentors (TM)” who participated in previous trainings and are interested in supporting early education teachers and special education teachers in our community ▪ By 12/09 Increase # of Technical Mentors by 75% to ensure a strong cadre of inclusion professionals ▪ By 6/07 create a ‘Institute for Inclusion’ training model that will be utilized in Santa Clara County for training teachers, staff and families in inclusive education ▪ By 12/09 there will be an increase in # of Family Child Care providers and center providers who indicate they operate inclusive programs as measure by registering on the 4c’s inclusion provider list ▪ By 6/10 there will be 300 early education teachers and early childhood special education teachers who have participated in trainings regarding the inclusion of children with special needs or disabilities ▪ By 6/08 provide training for 300 early childhood special educators and early childhood teachers regarding use of Desired Results Developmental Profile r(DRDP r) and DRDP access 	<p>etc)</p> <ul style="list-style-type: none"> ▪ Evaluate success and expand as staff/funding allows ▪ By 3/07: Update the TM list to create a baseline of trained professionals in SCC to support inclusive practices. Resources needed – TM staff ▪ Technical mentors will coach new Technical Mentors (identify, train, reflective practice) ▪ Resources: Mentor’s time & stipend, training materials, trained staff ▪ Implement training program that includes unit bearing coursework for teams of regular education, special education, administrators and parents learning together regarding evidence based practice for inclusive classrooms ▪ Provide on site technical mentors (TMs) to assist the implementation of inclusive practices for all trainees ▪ Provide funding for release time for teachers, education assistants to attend trainings and TMs to support staff on site ▪ Provide on-site job training during work hours for teachers, education assistants and other specialists etc. ▪ Establish staff development days for education assistants (special education and regular education) ▪ Create a “learning lab(s)” for new aides and teachers ▪ Convene quarterly reflective practice session with trained providers (led by TM’s) to ensure continued

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		<ul style="list-style-type: none"> ▪ For 0-3 staff development to include training with family home care/ center based teachers and special education staff together to strengthen their skills in consulting within these environments ▪ By 6/07 replicate Inclusion pilot projects across the county ▪ By 6/08 create other inclusion options for inclusion based on the needs of the children and programs ▪ By 12/07, identify and visit other model inclusion sites (i.e. Santa Barbara, LA Unified, San Diego etc.), through Supporting Early Education Delivery System (SEEDS) demo sites ▪ By 6/09 develop a demonstration site in a private for profit child care site 	<p>development of skills and support</p> <ul style="list-style-type: none"> ▪ Evaluate Inclusion programs using Early Childhood Rating Scale (ECRS)/ Family Childcare Rating Scale (FCRS) /Early Language and Literacy Classroom Observation (ELLCO) ▪ Open 3 new school district or Santa Clara County Office of Education inclusive sites annually in collaboration with special education, State Preschool and/or Head Start through June 2010 ▪ Provide ongoing support to Inclusion sites through technical mentors and onsite support through trainings and meetings as appropriate ▪ Create 3 year plan and an agreement with Head Start, Parkway and Special Education for Inclusion programs ▪ Engage and begin the dialogue with not for profit/for profit preschool programs in collaboration with special education to open inclusive programs ▪ Identify for profit agency(s) interested in opening a collaborative program including support from special education Collaborate with for profit child care to open an inclusive program in collaboration with special education or Early Start program