

Presenters:

Linda J. Carstens, Ph.D. is the Director of Professional Learning at the School Redesign Network at the School of Education, Stanford University. With thirty years of district level administrative experience in California, she has worked in the areas of standards, assessment, curriculum and instruction as part of systemic reform with services for English Language Learners. As a senior researcher and facilitator at WestEd, she provided Title III technical assistance to many California districts.

Nancy San Jose is Coordinator of the Multilingual Programs at Santa Clara County Office of Education. She serves as a Title III Technical Assistance provider who supports LEAs with Title III requirements. Nancy also assists districts to find resources for programs that produce results for English learners.

Yee Wan, Ed.D. is Coordinator of the Multilingual Programs at the Santa Clara County Office of Education. She has authored and co-authored several resource materials, including *A Look at Learning: Guide to Observation of ELD and SDAIE Settings*. Currently she is leading the implementation of *A Look at Learning* professional development with participating districts and county offices across 12 counties.

District and County Enrollment:

A Look at Learning enrollment occurs annually when agencies complete an MOU with Santa Clara County Office of Education and sign a CCSESA agreement for protocol for county-to county and out-of-county services (California County Superintendents Educational Services Association). License fee is required for the use of materials.

When county offices of education join the *A Look at Learning* collaborative, one county administrator is entitled to a complimentary training of trainers.

A second administrator may attend for a fee of \$1,500.

Complete fee structure information for districts and participants is available when districts notify Dr. Yee Wan of their intention to participate in 2012-2013 *A Look at Learning* trainer of trainers professional development session.

Eligibility:

Participants must hold English learner authorization.

Participants and district agencies must sign a user agreement with the Santa Clara County Office of Education.

All participants will receive:

- A copy of the *A Look at Learning: Guide to Observation of ELD and SDAIE Settings* including these tools:
 - ELD Observation Summary Form
 - SDAIE Observation Summary Form
 - Planning Guide
 - Reflection Guide
 - Observation Notes Pages for ELD and SDAIE Settings
 - Glossary of Terms
- A year online access to the *A.L.L. System Guide* and nineteen grades K-12 ELD and SDAIE instructional videos and supplements.

Training of Trainers Dates:

Session I July 23, 24 & 25, 2012

Session II September 5, 6, 7, 2011

Time: 8:00 a.m. – 3:30 p.m.

Location: Santa Clara County Office of Education
1290 Ridder Park Drive, San Jose, CA 95131-2304

Registration Fee: \$1,500 per California participant
\$2,000 per non-California participant
(includes materials, morning refreshments and lunch)

Registration Deadline:

Session I June 29, 2012

Session II August 5, 2012

Follow-up Meeting Dates:

Thursday, September 20, 2012

Thursday, October 25, 2012

Thursday, February 7, 2013

Thursday, April 4, 2013

TOT Refresher Dates:

August 30 & 31, 2012

Time: 8:00 a.m. – 3:30 p.m.
\$1,000 per California participant
\$1,500 per non-California participant

A.L.L. Showcase: Monday, April 30, 2013

Time: 2:00 p.m. – 6:00 p.m.

Online Register: www.alookatlearning.org

Contact: Patricia Ho (408) 453-4345 or patricia_ho@sccoe.org

*A signed MoU is required prior to confirmation of the Training of Trainers attendance

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Santa Clara County  Office of Education

1290 Ridder Park Drive, San Jose, CA 95131-2304
www.sccoe.org



A Comprehensive System for Improving English Learners' Academic Achievement

Training of Trainers

Session I

July 23, 24 & 25, 2012

Session II

September 5, 6 & 7, 2012

Training of Trainers

Refresher

August 30 & 31, 2012

Santa Clara County  Office of Education

A Look At Learning Training of Trainers

This training is designed to help districts build capacity in developing a cadre of experts who are highly committed to increase the academic achievement of English learners. This training supports researched-based practices highlighted in the newly released publication by the California Department of Education entitled, *Improving Education for English Learners: Researched-Based Approaches*.

A Look at Learning is a comprehensive professional development model that has extensive tools, facilitator guides and video resources linked to the California Standards for the Teaching Profession to provide schools/districts a system that addresses four essential focus areas of effective English learner programs: learning environment, planning, applying best teaching and learning strategies and using assessment for differentiation. Implementing these researched-based practices requires a multi-year commitment.



Goal:

In order to increase student achievement, participants will gain information that is necessary to implement and present the comprehensive *A Look at Learning* system to schools/districts.

Outcomes:

1. Know the purposes, core beliefs, operating principles and core components of *A Look at Learning*.
2. Use collaborative norms and structures.
3. Become familiar with the essential features in the *A Look at Learning* system.
4. Know how to use *A Look at Learning* tools that will promote teacher efficacy and maximize student achievement.
5. Know how to translate the Training of Trainers content into implementing *A Look at Learning*.

ELD Video and Facilitator's Guide Resources

Focus Area	1 st Grade	3 rd Grade	4 th Grade	6 th - 8 th Grades		9 th - 12 th Grades
	Early Intermediate & Intermediate CELDT Levels	Early Intermediate CELDT Levels	Intermediate & Early Advanced CELDT Levels	Beginning CELDT Level	Intermediate CELDT Level	Intermediate & Early Advanced CELDT Levels
Learning Environment			✓			
Planning	✓			✓		✓
Applying Best Teaching and Learning Strategies	✓	✓	✓	✓	✓	✓
Using Assessment for Differentiation					✓	

SDAIE Video and Facilitator's Guide Resources

Focus Area	1 st Grade	5 th Grade	7 th Grades	9 th - 12 th Grades	9 th - 12 th Grades
	Math	Science	Social Science	Biology	Algebra I
Learning Environment			✓		
Planning					✓
Applying Best Teaching and Learning Strategies	✓	✓	✓	✓	✓
Using Assessment for Differentiation				✓	

