

Transfer Option	Identification Process	Parent Notification	Process/Prioritizing	District Responsibilities
Program Improvement/Choice	<ul style="list-style-type: none"> -Title I funded schools -In Year 1 and beyond of federal Program Improvement based on 2 years not making AYP 	<ul style="list-style-type: none"> -At least 14 days prior to first day of school -Must inform parents that student may receive transportation -Must identify non-PI schools parents may select for transfer -Include information on achievement level of schools parents may select 	<ul style="list-style-type: none"> -All students enrolled in a PI school are eligible for Public School Choice; -Lack of capacity may not be used to limit Choice; -Priority to “lowest achieving students from low income families” for transportation costs and/or choice of schools; -At least 2 options provided unless only one other school not in PI at that grade level 	<ul style="list-style-type: none"> -Notify parents at least 14 days before start of school; -Reserve 20% of Title I allocation for Choice transportation /SES - Student may remain in new school until highest grade level, but LEA not responsible for transportation costs when school of residence exits PI -If no schools in LEA available, establish cooperative agreement with other districts willing to accept students (<i>to extent practicable</i>)
Open Enrollment Act	<ul style="list-style-type: none"> -State developed list of 1000 schools; -Ranked by API; -Same ratio of elem., middle and HS as in decile 1 in 2008-09; -No more than 10% per district; -Excludes: Court, Community, Community Day and Charter 	<ul style="list-style-type: none"> -For 2010-11 required on or before 1st day of school or by 9/15 if district not notified; -Inform parents of option to transfer to another public school in the district or in another district; -Subsequent years: <ul style="list-style-type: none"> - applications due Jan. 1st for following school year; -notification of acceptance or rejection within 60 days 	<ul style="list-style-type: none"> -Priorities: <ul style="list-style-type: none"> 1st siblings of students attending the school 2nd students from PI decile 1 schools; 3rd lottery of applicants from groups above if exceeds capacity -May not displace resident students 	<ul style="list-style-type: none"> -“Enrollment” districts: may develop standards for enrollment which may include: capacity of program, class, grade level, or school building or adverse financial impact -“Enrollment district” shall establish timeline for enrollment
Parent Empowerment Act	<ul style="list-style-type: none"> -Schools subject to federal Corrective Action (PI Year 3); -<u>Not</u> identified as “Persistently Lowest-Achieving under EC 53201 for federal School Improvement Grant (SIG) eligibility; -Fail to make AYP 1 additional year; -API under 800 -At least half <i>parents</i>* request LEA to implement 1 of 4 identified intervention modes 	<ul style="list-style-type: none"> LEA must notify CDE and state board upon receipt of and final disposition of petition <i>*Parents</i> – Parents of children attending the school or a elementary or middle school that matriculates to the school; one parent for each child attending such school 	<ul style="list-style-type: none"> -No more than 75 schools statewide are subject to the petition; -LEA is not required to implement the requested option if the request is for reasons other than improving student academic achievement or pupil safety 	<ul style="list-style-type: none"> Implement the Turnaround model requested by parents, or indicate in writing the intent to implement another alternative governance model and notify the SPI and SBE