

ATP School Administrator Training

2010-2011



Registration Process

- ◆ Apply for Grant Funding
- ◆ Application
- ◆ District Contract

Contacts or Questions

For a registration application and contract, please contact Laura Aguilar at 408.453.6804. For more information regarding the content of the trainings, please contact Tish Nilsen at 408.453.6974

Professional Development Training for Elementary, Middle, & High School Administrators

Description

Administrator Training Program (ATP) is comprised of 80 hours of content and 80 hours of follow-up practicum. The program is a CTCC-approved alternative for clearing the Administrative Services Credential (Tier II).

It is comprised of three modules that are designed to help site administrators play a leadership role in implementing standards-based instruction into the classroom.

Module 1: Leadership and Support of Student Instructional Materials

Topics Addressed:

- ▶ Federal, State and District Vision
- ▶ Accountability
- ▶ Leadership
- ▶ District Expectations/Administrator responsibilities in implementing a standards-based system

Module 3: Leadership in Technology to Improve Student Performance

This module focuses on using technology to explore internet tools and resources, and to improve knowledge of database and spreadsheet development in order to organize information to improve instruction, observation, and communication with stakeholder groups.

Cost/CDE Grant

A grant may be available for partial reimbursement to a school district for principals and vice/assistant principals. The district has to apply for the grant through the California Dept. of Ed.'s AB430 website; www.ab430training.org. The cost per person will be \$3,500; the grant will reimburse the district \$3,000.

Important: Grant windows are announced on the above website.

CDE Contact at is Shoshanna Fuentes @ 916.323.1318; sfuentes@cde.ca.gov.

Module 2: Leadership in School Finances and Human Resources

Topics Addressed:

- ▶ Vision and Culture
- ▶ Knowledge and Data
- ▶ Fiscal Management
- ▶ People and Performance