

# Accountability Update

Curriculum and Instruction Steering Committee (CISC) Meeting  
January 22, 2010

## Recent State Board of Education Action

Four accountability related items were presented to the State Board of Education (SBE) at their January 5-7, 2010 meeting. The information below summarizes their action on each of the items. The items may be found at the State Board of Education January 2010 meeting Web page at <http://www.cde.ca.gov/be/ag/ag/yr10/agenda201001.asp>.

### Item 15: Race and Ethnicity Categories for State and Federal Accountability Reports

- Approved staff recommendation to add a new category called "Two or More Races" and to modify the current category called "Pacific Islander" to "Native Hawaiian/Pacific Islander."
- These changes will take effect with the 2009-10 API cycle and the 2010 AYP reports.
- **NOTE:** Only students who *self-identify* as Two or More Races will be included in that subgroup for accountability. The CALPADS business rule for federal reporting purposes that placed students who did not self-identify in the Two or More Races category will be changed. Further guidance will be forthcoming from the Data Management Division about that change.

### Item 16: Changes to the Accountability Workbook

- Approved staff recommendation, except for the graduation rate growth targets.
- New **graduation goal** is 90 percent
- Will apply a minimum size of 50 to the graduation rate calculation (must have at least 50 in the denominator for a rate to be calculated. Any school or LEA with fewer than 50 will be exempt from this requirement.)
- Will apply a minimum size of 50 to the API as the additional indicator under AYP. This only affects the AYP reports and will not change the business rules for the state API reports.
- Will continue to apply safe harbor but because insufficient data on race-ethnicity is available, the school or LEA level graduation rate will be used to determine if a subgroup is eligible for safe harbor.
- Will change subgroup reporting categories as summarized in Item 15 above.
- The **graduation rate growth targets** will have a 10-year maximum so that by 2020 all schools are expected to be at the new state goal of 90 percent. Growth targets will be recalculated each year based on the growth of the school or LEA. For example, in Year 1 a school has a graduation rate of 50 percent. The growth target is calculated in Year 1 as  $1/10^{\text{th}}$  of the difference between the state goal of 90 percent and the current rate of 50 percent (i.e.,  $90-50 = 40$ ;  $1/10^{\text{th}}$  of  $40 = 4$  percent).

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## Item 17: Changes to the Title III Accountability System

- Approved staff recommendation on all items.
  - Use scores from other than the immediately preceding year to calculate AMAO 1.
  - Include initial testers in the AMAO 2 calculation with a weight of 0.1.
  - Divide students into two cohorts based on time in language instruction program for AMAO 2: Less than five years and five years or more.
  - Establish new targets based on the two cohort model.
- These changes will take effect with 2009-10 AMAO calculations.
- The SBE directed staff to report back in September 2010 on the 2009-10 data.

## Item 18: Changes to the 2009 Base Academic Performance Index

- Approved staff recommendation on all items.
  - Will add results from CAPA science.
  - Will add results from the CMA in grades six through eight.
  - Will adjust the 2009 Base API to account for the last CMA introduction.
  - Will modify the EL significance rule – ELs and RFEPs who have not scored proficient three times will be included when determining whether the EL group is numerically significant.
- **NOTE:** The PSAA Advisory Committee also recommended the SBE eliminate the assignment of 200 for mathematics and science in grades nine through eleven. The SBE **did not** take action on this recommendation. Consequently, the rules for the assignment of 200 are the same with the 2009 Base API as before.

## **2009 Accountability Progress Report Update**

- Tentative release schedule:
  - January 27 for LEA preview
  - February 4 for public

## **2009 Base API Report**

- Will request schools/LEAs to confirm CMA orders via a Web application similar to what was done in 2007 and 2008.
- Reports will be released in the late spring.

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## What Lies Ahead

- Implementing SB 219
  - Including grade 8 and grade 9 dropouts in the API – see Attachment 1 of SBE Item 18 for a tentative timeline
  - Assign scores of students in alternative programs back to the school and/or school district of residence
  - We are working on draft regulations and expect to bring them to the SBE in summer or fall of 2010.
- Evaluating Race to the Top, State Fiscal Stabilization Fund (SFSF), and SBx5 1 (Steinberg) that includes a definition of persistently lowest-achieving schools and other requirements about the state accountability system.
- Growth models

## Contact Information

- API, AYP and graduation rate calculations

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- Title III accountability reports

Academic Accountability Unit  
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- PI reports, AYP appeals, Accountability Workbook

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- School Accountability Report Card

Evaluation, Research and Analysis Unit  
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- Alternative Schools Accountability Model

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