

Please Select Two Sessions That You Plan to Attend:

- Session I.** Featured Session: Supporting Long-Term English Learners: Longitudinal Analyses of their Achievement Trajectories and Systemic Solutions to Improving their Outcomes (Grades K-12) A.M. Only Presenter: Kenji Hakuta, Ph.D.
- Session II.** Featured Session: A Lesson-Planning Tool Kit for Writing Appropriate Language Objectives (Grades K-12) A.M. Only Presenter: Kate Kinsella, Ed.D.
- Session III.** Featured Session: Designing Programs to Meet the Needs of Long Term English Learners (Grades K-12) A.M. Only Presenter: Laurie Olsen, Ph.D.
- Session IV.** Promising Practices to Engage Long Term English Learners (Grades K-5) A.M. and P.M. Presenter: Myrna Bodner
- Session V.** Play, Play, Play as a Cultural Experience (Pre-K – Grade 3) A.M. Only Presenter: Gary Lapow
- Session VI.** Words in Action (Pre-K – Grade 3) A.M. Only Presenter: Elana Lagerquist
- Session VII.** Featured Session: Tools to Bolster High-Leverage Word Knowledge with Long-Term English Learners (Grades 4-12) P.M. Only Presenter: Kate Kinsella, Ed.D.
- Session VIII.** Coaching as a Vehicle for Supporting English Learners' Academic Achievement (Grades K-12) P.M. Only Presenters: Chelsea Toller and Annemarie Murphy
- Session IX.** Improving the Academic Writing of Long-Term English Language Learners (Grades 6-12) P.M. Only Presenter: Margaret Tomita
- Session X.** Academic Language Functions (Grades 9-12) P.M. Only Presenter: Patrick Hurley
- Session XI.** Songs to Build Rich, Multicultural Experiences (Pre-K – Grade 3) P.M. Only Presenter: Gary Lapow
- Session XII.** Exploring Dance and Bilingual Literature (Pre-K – Grade 3) P.M. Only Presenter: Kristin Kusanovich

Registration Information

Please register at:
<http://santaclara.k12oms.org/1054-42120>
To download the conference program and handouts from all workshop sessions, please visit our web site after February 25, 2011.
<http://www.sccoe.org/depts/el/>

Registration Fee:

\$100 per participant
(Includes breakfast and lunch)

Methods of Payment:

Payable to:
Santa Clara County Office of Education

- PO
- Check
- VISA / Mastercard

Registration Deadline:

Friday, February 11, 2011

Continuing Education Units (CEUs):

1. One CEU is available from The National Hispanic University (NHU) for \$75.
2. Participants who plan to attend a follow-up forum and complete the assignment can receive a total of 2 CEUs for \$140. Registration for the follow-up forum will be available on Saturday, March 5, 2011 during the conference at the NHU booth.

Follow-up Forum:

Date: Thursday, April 19, 2011
Time: 4:00 p.m.-8:00 p.m.
Location: Santa Clara County Office of Education

Contacts:

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Sponsors:

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www.sccoe.org

9th Annual Academic Success

for English Learners and Migrant Students:
Using Research-Based Practices

One Day Institute
Saturday,
March 5, 2011



Theme: Supporting Long Term English Learners

Conference Goals:

- To learn about exemplary models of research-based practices for teaching English Learners and Migrant students.
- To get energized and rejuvenated with hands-on strategies for supporting English Learners and Migrant students in developing academic English.
- To network and celebrate success with other professionals who are working with English Learners and Migrant students.

9th Annual Academic Success for English Learners and Migrant Students

Keynote Part 1:

Reparable Harm: Long Term English Learners in California Schools

This keynote will present an overview of existing research, including the startling results of a survey recently conducted with 40 school districts in the state representing over 175,000 students.

Keynote Speaker: Laurie Olsen, Ph.D.,
Director Sobrato Early Academic Literacy Initiative

Keynote Part 2:

Eradicating Learner Lethargy: Bolstering Engagement and Language Development Through Accountable Responses

Dr. Kinsella details the research-based features of explicit instruction and structured accountable responses necessary for students to emerge from linguistic inertia to develop a confident command of academic language. Colleagues leave with a relevant research synthesis and a practical walk-through tool to facilitate school-wide implementation.

Keynote Speaker: Kate Kinsella, Ed.D.,
San Francisco State University, Center for Teacher Efficacy

Conference Schedule

7:30 a.m. – 8:00 a.m.	Registration/Breakfast
8:00 a.m. –10:15 a.m.	Keynote Addresses
10:15 a.m. –10:45 a.m.	Break/Publishers Exhibits
10:45-a.m. – Noon	Workshop Session A
Noon – 1:00 p.m.	Lunch/Raffle Prizes
1:00 p.m. – 2:30 p.m.	Workshop Session B

□ **Session I. Featured Session: Supporting Long-Term English Learners- Longitudinal Analyses of their Achievement Trajectories and Systemic Solutions to Improving their Outcomes (Grades K-12) A.M. Only**

Presenter: Kenji Hakuta, Ph.D., Lee J. Jacks Professor of Education, Stanford University

Dr. Hakuta will present longitudinal data analyses of English Language Learner development from several California school districts, and look at predictors of students who become long-term English learners.

□ **Session II. Featured Session: A Lesson-Planning Tool Kit for Writing Appropriate Language Objectives (Grades 4-12) A.M. Only**

Presenter: Kate Kinsella, Ed.D., San Francisco State University

This practical session equips participants with a clear process and set of tools for analyzing lessons to identify, write and deliver appropriate language objectives.

□ **Session III. Featured Session: Designing Programs to Meet the Needs of Long Term English Learners (Grades K-12) A.M. Only**

Presenter: Laurie Olsen, Ph.D., Director Sobrato Early Academic Literacy Initiative

Participants will be provided tools and led through the steps of examining their own Long Term English Learner population, assessing the strength of their approaches, and considering the implementation of targeted research-based services and programs. Models and experiences from districts and schools throughout California will also be shared.

This session will present the latest research and practice on reading comprehension for low-literacy ELLs in 3rd to 12th grades.

□ **Session IV. Promising Practices to Engage Long Term English Learners (Grades K-5) A.M. Only**

Presenter: Myrna Bodner, Principal at McEntee Academy, Alum Rock Union School District (Grades K-5)

This fast paced, hands-on workshop will provide many examples of oral, visual, and kinesthetic strategies to help your English learners practice the language and take an active approach to learning.

□ **Session V. Play, Play, Play as a Cultural Experience (Pre-K – Grade 3) A.M. Only**

Presenter: Gary Lapow, Wolf Trap Master Teaching Artist

The presenter will demonstrate how to combine song, movement, drama, and visual art to enhance your teaching techniques.

□ **Session VI. Words in Action (Pre-K – Grade 3) A.M. Only**

Presenter: Elana Lagerquist, San Francisco Unified School District teacher and Co-founder and Executive Director of *StageWrite: Building Literacy through Theatre*

This interactive workshop will demonstrate the use of dramatic tools to build early literacy skills with English learners. Participants will learn to integrate dramatic games into the literacy program with a focus on the use of visual imagery and interactive play to build oral language, spelling, and vocabulary skills.

□ **Session VII. Featured Session: Tools to Bolster High-Leverage Word Knowledge with Long-Term English Learners (Grades 4-12) P.M. Only**

Presenter: Kate Kinsella, Ed.D., San Francisco State University

This session provides participants with a research-informed and classroom-tested instructional routine for developing students' expressive word knowledge, the ability to actually apply words adeptly when speaking and writing. Participants learn how to design an appropriate verbal and written task that serves as a performance-based assessment, receive guidelines for an academic vocabulary notebook, reproducible notebook templates, and daily "Do Now" brief assessment tasks.

□ **Session VIII. Coaching as a Vehicle for Supporting English Learners' Academic Achievement (Grades K-12) P.M. Only**

Presenter: Chelsea Toller, ELD Coordinator and Annemarie Murphy, Equity Coach Coordinator, Campbell Union School District

This session will share coaching tools and protocols that are used by coaches or peers to enable teachers to reflect on their teaching and student learning.

□ **Session IX. Improving the Academic Writing of Long-Term English Language Learners (Grades 6-12) P.M. Only**

Presenter: Margaret Tomita, Associate Director, San Jose Area Writing Project, San Jose State University

The presenter will share practical techniques, classroom tested strategies and writing lessons from a small team of exemplary teachers in San Jose Unified School District. Participants will expand their teaching repertoire to include structures for prewriting/planning, paragraph frames, color-coding and post-it techniques, a lesson template, and a checklist for instructional routines.

□ **Session X. Academic Language Functions (Grades 9-12) P.M. Only**

Presenter: Patrick Hurley, Mountain View High School, ELD Teacher

This session will provide teachers with tools to identify and explicitly teach academic language functions to all students, including students for whom English is their first language.

□ **Session XI. Songs to Build Rich, Multicultural Experiences (Pre-K – Grade 3) P.M. Only**

Presenter: Gary Lapow, Wolf Trap Master Teaching Artist

Learn to write and sing developmentally appropriate songs that support children's learning and language development.

□ **Session XII. Exploring Dance and Bilingual Literature (Pre-K – Grade 3) P.M. Only**

Presenter: Kristin Kusanovich, Senior Lecturer Santa Clara University, Department of Theatre and Dance and the Liberal Studies Pre-Teaching Program

This workshop will give you the tools and the confidence to lead a dance session with your students as they read and sing in both Spanish and English.