

When and Where Will the Training Occur?

For the most current training schedule and to register, please go to:

- <http://santaclara.k12oms.org>
- Sign up for the workshops
- Check with your district to see about reimbursement options

For further information,
please contact,
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District School Improvement Services

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Santa Clara County
Office of Education

California's
Foundation Training
for School
Administrators

AB430

Institute and
Practicum Services



Aligning School Policies
and Practices to Improve
Student Achievement

What is AB430?

- Legislation that provides high quality professional development for school administrators
- A focused approach to align school practice with State educational initiatives
- 160 hours of professional development including 80 hours of institute training and 80 hours of individualized application
- Completion of AB430 fulfills Tier 2, *Professional Clear Administrative Services Credential Requirements*

Who Should Participate?

- Tier 2 Administrative Credential Candidates (K-12)
- All Site and District Administrators interested in Instructional Leadership

Does AB430 Training Apply Toward the Tier 2 Clear Administrative Credential?

Yes, completion of the 160 hour institute and practicum hours of AB430 Training meets the requirements of Tier 2 Administrative Credential.

What is the cost of AB430?

The cost of training through SCCOE is \$3,500:

MODULE 1: \$1,700 (5-day institute)

MODULE 2: \$900 (3-day institute)

MODULE 3: \$900 (3-day institute)

Participants will be invoiced an additional \$50 per make-up session

Check with your district regarding reimbursement options.

AB430 TRAINING:

Module 1: Leadership & Support of Student Instructional Programs

- Understand curriculum frameworks and state-approved instructional materials aligned to state academic standards
- Use state and local student assessments to guide and evaluate instruction
- Identify instructional strategies to teach essential content in ways that address the varied needs of all students
- Support teachers through research, staff development opportunities, and data to improve instruction and student achievement.

Module 2: Leadership & Management for Instructional Improvement

- Align school-wide systems to better serve student needs
- Manage financial and human resources for improved student learning
- Build, or refine, a culture of continuous improvement to strengthen teaching and learning

Module 3: Leadership & Instructional Technology

- Use school management technology to analyze and monitor pupil performance
- Use technology applications that add efficiency and effectiveness to teaching, learning, professional development, and school management

To obtain additional information: please contact:

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