

**Fiscal Year 2008-09 Summary Report for the Arts and Music Block Grant Funds
Resource Code 6760**

Applicant Agency Name: _____

County/District Code: _____ -- _____

Contact Person: _____

Phone Number: _____ E-mail: _____

If you have any questions regarding this program, please contact Nancy Carr, Education Programs Consultant, at 916-445-5669 or by e-mail at ncarr@cde.ca.gov. If you have any fiscal questions, please contact Clifton Davis, Associate Governmental Program Analyst, at 916-323-5808 or by e-mail at cdavis@cde.ca.gov.

As a condition of receipt of funds, the governing board shall provide a summary report to the California Department of Education identifying the following information by **February 2, 2009**.

Enter the number of teachers, discipline, and/or Visual and Performing Arts (VAPA) Coordinators.

Amount	Expenditures as of: <i>(enter date)</i>	D	M	T	VA
\$	Professional Development				
\$	Materials/Supplies/Books/Equipment				
\$	Hiring Teacher(s):				
\$	VAPA Coordinator(s):				

Amount	Proposed Expenditures	D	M	T	VA
\$	Professional Development				
\$	Supplies/Books/Equipment				
\$	Hiring Teacher(s):				
\$	VAPA Coordinator(s):				

D = Dance; **M** = Music; **T** = Theater; **VA** = Visual Arts (check all that apply) Enter the number of teachers, discipline, and/or VAPA Coordinators.

Enter the number of students served per grade level (**FY 2008-09 Apportionment Funding**)

Grade Level	Number of students served or proposed to be served	Grade Level	Number of students served or proposed to be served
Kindergarten		Sixth Grade	
First Grade		Seventh Grade	
Second Grade		Eighth Grade	
Third Grade		High School – 1 st year class (proficient level)	
Fourth Grade		High School – 2 nd , 3 rd , 4 th year class (advanced level)	
Fifth Grade			

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Narrative (is required):

In the area below (use additional page if needed), provide an explanation of the use and/or proposed use of Arts and Music Block Grant funds (*indicate arts disciplines supplemented with these funds*). The information provided in the narrative should align with funding amounts reflected on the summary report.

Example: The Summary Report shows that \$4,000 was spent on supplies and equipment for all four areas. The Narrative would then say that \$4,000 was spent on gels, microphones, new instruments, kiln repairs, mylar floor, and animation software.

Expenditures:

Proposed Expenditures:

COMMENTS:

Authorized Signature: _____

Date: _____

Submit the original Summary Report and Narrative by February 2, 2009, to:

Curriculum Leadership Office
California Department of Education
1430 N Street, Suite 4309
Sacramento, CA 95814
Attention: Nancy Carr, Education Programs Consultant