

Region V: RSDSS District and School Improvement Strategies Matrix

District/School: _____

Please indicate technical assistance or professional development requests.

District Standards (District Assessment Survey: DAS)	Essential Program Components (Academic Program Survey: APS)	District and Site Technical Assistance and Professional Development Services
Governance		<input type="checkbox"/> No Child Left Behind Requirements: <input type="checkbox"/> PI Year 1 – 2 <input type="checkbox"/> PI Year 3 -- 5 <input type="checkbox"/> Alternative Governance Board (AGB) Options/Plans <input type="checkbox"/> Single Plan for Student Achievement (SPSA) Development: School <input type="checkbox"/> School Site Council (SSC) training <input type="checkbox"/> Academic Program Survey (APS) <input type="checkbox"/> Local Educational Agency Plan (LEA Plan): District <input type="checkbox"/> District Assessment Survey (DAS) <input type="checkbox"/> English Language Learner Self Assessment (ELLSA) <input type="checkbox"/> Least Restrictive Environment (LRE) <input type="checkbox"/> School Improvement Models
Alignment of Curriculum, Instruction, and Assessment to State Standards	1. Instructional Program	<input type="checkbox"/> Analysis of Academic Program Survey (APS) <input type="checkbox"/> Supplemental Educational Services (SES) Consultation <input type="checkbox"/> Data analysis process for determining Language Arts and Math Interventions <input type="checkbox"/> State Curriculum Adoption Support/Toolkit training <input type="checkbox"/> Response to Intervention (RtI)
	2. Instructional Time/ Student Access to Core	
	8. Lesson Pacing Schedule/Interventions	
Fiscal Operations	9. Fiscal Support	<input type="checkbox"/> Alignment of categorical program funds with district and school goals <input type="checkbox"/> Categorical Program Monitoring (CPM)
Parent and Community Involvement	Not Explicitly Stated	<input type="checkbox"/> District and School Program Improvement requirements <input type="checkbox"/> School Site Council (SSC) training <input type="checkbox"/> English Learner Advisory Committee (ELAC) training <input type="checkbox"/> Highly Qualified Teachers requirements
Human Resources	4. Credentialed Teachers	<input type="checkbox"/> Highly Qualified Teachers requirements
Data Systems and Achievement Monitoring	Student Achievement Monitoring System	<input type="checkbox"/> School Charts of AYP, API, CSTs <input type="checkbox"/> Academic Program Survey (APS) On-line
Professional Development	3. School Administrator Training	<input type="checkbox"/> Program Improvement requirements <input type="checkbox"/> AB 430: Principal training <input type="checkbox"/> School Plan for SARC and Single Plan for Student Achievement (SPSA) <input type="checkbox"/> Principal Walk-Thru

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	<p><i>4. Teacher Professional Development</i></p>	<input type="checkbox"/> SB 472: ELA & Math Curriculum Teacher Training <input type="checkbox"/> Academic Interventions in English Language Arts and Math <input type="checkbox"/> Academic Vocabulary Instruction <input type="checkbox"/> CTAP Technology Integration workshops <input type="checkbox"/> Curriculum Mapping <input type="checkbox"/> Research-based Instructional Strategies, e.g., Marzano <input type="checkbox"/> Coach through scripting and reflective dialogue
	<p><i>6. Ongoing Instructional Assistance and Support for Teachers</i></p>	
	<p><i>7. Monthly Collaboration</i></p>	<input type="checkbox"/> Professional Learning Communities: Protocols and Procedures