



READ 180 Implementation Training for Districts using READ 180
Two Day Introductory Training • August 20-21, 2008
Follow-up Training • October 22, 2008

Trainings will be held at:
Santa Clara County Office of Education
1290 Ridder Park Drive • San Jose, CA 95131
8:30am to 3:00pm

Register to attend these training sessions at www.scholastic.com/farwestevents

READ 180 Implementation Training

READ 180 is an intensive reading intervention program with adaptive instructional software, high-interest fiction and nonfiction, and direct instruction to meet the needs of students who are reading below grade level. In-person implementation training for teachers, administrators, and specialists models and demonstrates how to successfully implement READ 180. Participants also receive a Teacher Implementation Guide, an interactive training book that includes everything they need to get started with using each Scholastic program.

Two Day Introductory Training

This training introduces participants to the program components, management system, and research-based Instructional Model. Learn how to effectively use READ 180, including:

- Exploring the program materials for teaching, management and assessment
- Experiencing the Instructional Model, including READ 180 software
- Using the management system to enroll students and customize the program
- Examining tips for grouping, organizing the classroom, and teaching routines during the first three weeks

Follow-up Training

This training guides teachers in using the READ 180 resources in greater depth and exploring their own report data to differentiate instruction. Deepen your teaching of READ 180, including:

- Exploring READ 180 software secrets
- Practicing key routines to increase effectiveness of teaching with the READ 180 rBook
- Using SAM and program controls to individualize instruction
- Analyzing report data to differentiate instruction and monitor progress



In-person READ 180 seminars combine a research foundation with interactive activities and new teaching strategies designed to take teachers to the next level of success with READ 180. Each seminar focuses on topics that align to the most common challenges and interests of READ 180 teachers. Participants will also receive a professional book. Each session contains two seminars.

READ 180 Professional Development Seminars

Session 1 • November 13, 2008

Session 2 • January 28, 2009

Session 3 • March 9, 2009

Session 4 • April 9, 2009

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You will be asked to enter PO information when registering. Each session is \$199 per participant.
ISBN #978-0-545-06180-3

Session 1

Using SRI and the Lexile Framework Effectively with READ 180

Develop a strong understanding of the Lexile Framework®, how it works, and how it helps teachers support students at all reading levels in the READ 180 classroom.

Motivating the READ 180 Student

Deepen your understanding of the connection between motivation and management practices to sustain READ 180 classrooms throughout the year. Participants will share research-based motivational strategies to use with struggling readers.

Session 3

Decoding Strategies for READ 180 Students

Focus on how to help the beginning reader in the READ 180 classroom develop fluency with explicit instruction on the decoding skills they need to improve their reading performance.

Test-Taking Strategies for the READ 180 Classroom

Explore the common issues for struggling readers taking high-stakes tests. Incorporate the ten best practices for taking reading and writing tests, and integrating test preparation within the READ 180 Instructional Model..

Session 2

Strategic Comprehension and Vocabulary Instruction in READ 180

Modeling, practicing, coaching, and feedback for teachers on five key comprehension strategies, including vocabulary pre-teaching and word study, will be the focus of this seminar. This seminar recognizes that direct instruction in whole and small groups is essential for READ 180 students to be successful lifelong readers.

Using READ 180 Data to Differentiate Instruction

Focus on the role of assessment and instruction in the READ 180 classroom. Using READ 180 reports, develop the skills to interpret and analyze data that will help inform and provide targeted differentiated instruction.

Session 4

Developing Independent Readers in the READ 180 Classroom

Identify and practice key strategies that will help support and manage the development of independent reading in the READ 180 classroom.

Writing in the Service of Reading for READ 180 Classrooms

Participants will learn how writing can support students as they are improving their reading skills. This seminar is especially useful for READ 180 classrooms that are expected to integrate writing instruction and practice into their READ 180 Course.