

SB 472 English Learners Professional Development (ELPD) Grade Spans K-6 and 6/7-12

Description:

This 40-hour training is designed for teachers who have completed the 40-hour initial AB 466/ SB472 training. The training supports effective implementation of the English Language Development component of the State Board adopted and supplementary materials. The curriculum, developed by an eight county consortium is titled Professional Development Collaborative for Teachers of English Learners (PDCTEL).

Key Outcomes:

- Know how to use curriculum frameworks to differentiate instruction through universal access.
- Know how to measure and analyze the achievement of ELs, and how to use this information to improve pupil performance.
- Plan and teach ELD and monitor student progress at each level of English proficiency.
- Know and understand oral language, vocabulary, and writing development.
- Know and understand effective comprehension and instructional strategies.
- Know and understand early intervention techniques.

Dates: Session I: June 23-27, 2008 Session II: August 4-8, 2008

Time: 8:30 am — 4:30 pm **Fee:** \$750.00

Location: Santa Clara County Office of Education. 1290 Ridder Park Dr. San Jose, CA 95131

To register: http://santaclara.k12oms.org/services_detail.php?catalog_id=3292

Register by: Session I: June 9, 2008 Session II: July 21, 2008

Note: A minimum of 15 participants is required. Upon registration, participants need to submit documentation that they have completed the initial 40 hours of AB 466/SB 472 training, such as a certificate of completion or a verification letter issued by the district or authorized training provider.

Presenter:

Laurie Manikowski is an educator whose passions have always focused on English Language Learners and cultural studies. She began her career at Eastern Washington University as an instructor and *International Peer Advisor Coordinator* at the English Language Institute. During this time, she was also responsible for developing curriculum and designing special programs for international students. She has continued her career as an ELD classroom teacher, ELD & Literacy Instructional Coach, and certified trainer for a variety of programs related to second language acquisition.