

Effective Instructional Strategies

The Art and Science of Teaching

August 12, 13, 14, 2008

*KNOWING WHAT INSTRUCTIONAL STRATEGIES HAVE THE GREATEST IMPACT
FOR STUDENT SUCCESS
IS JUST AS IMPORTANT AS KNOWING WHEN TO USE THEM AND FOR WHOM*

Course Description

This series is designed for school teams who want to identify the best instructional and classroom management strategies that works for their students. On-going support will help schools move towards adopting a “model of” instruction designed by the school and tailored to result in exceptional teaching and increased achievement for all students.

Dr. Debra Pickering will lead participants to examine the three pillars of:
Effective Classroom Pedagogy

- Use of effective instructional strategies
- Use of effective classroom management strategies
- Effective classroom curriculum design



School teams will be guided through *10 key questions* to help them craft an instructional design that is just right for their school.

Presenter: *Dr. Debra Pickering*, co-author of several texts and associate of Robert Marzano is widely recognized for her research-based expertise and practices. Debra’s dynamic and highly interactive sessions empower educators with tools and strategies that can be used the next day.

Dates: August 12, 13, 14, 2008

Time: 8:30 a.m. – 3:00 p.m.

Location: Santa Clara County Office of Education

Fee

\$2,800 per school team

*Districts registering more than one team, please contact
Edith Mourtos, (408-453-6632 or edith_mourtos @sccoe.org*

Audience

Elementary, Middle and High School Teams
Principals are expected to attend all sessions

5 follow up sessions to be scheduled Sept. 2008 – June 2009

- Principal Sessions 12:30 p.m. – 3:30 p.m.
- All School team members 3:45 p.m. – 6:45 p.m.
- One full day to be scheduled for June 2009

Registration Deadline: July 15, 2008

Registration Information

Linda Peterson
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Location

Santa Clara County Office of Education
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San Jose, CA 95131-2304

Program Contact

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To register, go to <http://santaclara.k12oms.org>