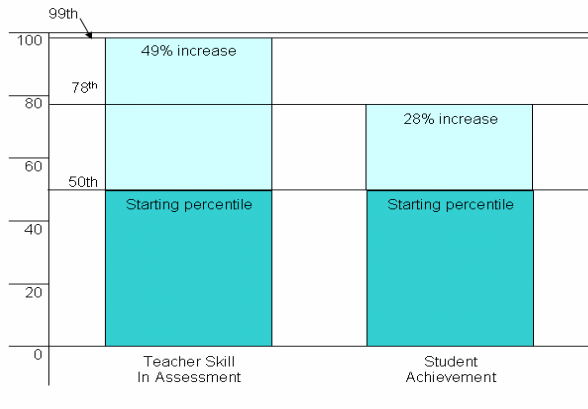


Classroom Assessment and Grading that Works

“The effects of classroom assessment indicate that it might be one of the most powerful weapons in a teacher’s arsenal.” Classroom Assessment & Grading That Works

Effect of Teacher’s Increased Skill in Classroom Assessment on Student Achievement



Reviews of the research lead to four insights regarding the role of effective classroom assessment...

- *Gives students a clear picture of their progress on learning goals and how they might improve*
- *Encourages students to improve*
- *Needs to be formative in nature and used frequently*

Join colleagues in exploring the power of dramatically increasing student achievement with effective standards-based, formative assessment. Learn how to construct rubrics, track student progress, and engage students in monitoring their own progress. Plan how your school and districts can transition to a standards-based report card that results in increased student learning.

Presenter

Debra Pickering, co-author of several texts and associate of Robert Marzano, is widely recognized for her research-based expertise and practices. Debra’s dynamic and highly interactive sessions empower educators with the tools and strategies that can be used the next day.



Audience

Elementary, Middle and High School
School teams are strongly encouraged

Dates and Times

August 14-15, 2008
8:30 a.m. – 3:00 p.m.

2 Follow up sessions (6 hours) to be scheduled

Location

Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, CA 95131

Fee

\$375 per person
\$2,000 per team (up to six members)
Districts registering more than one team, please contact Edith Mourtos
Tel: 408-453-6632
Email: edith_mourtos@sccoe.org

Registration

On-line at:
<http://santaclara.k12oms.org>

Registration Deadline

July 15, 2008

Program Contact

Edith Mourtos
(408) 453-6632
edith_mourtos@sccoe.org

Registration Contact

Linda Peterson
(408) 453-6688
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To register, go to <http://santaclara.k12oms.org>