



California READ 180 Professional Development Sessions

In-person READ 180 seminars combine a research foundation with interactive activities and new teaching strategies designed to take teachers to the next level of success with READ 180. Each seminar focuses on topics that align to the most common challenges and interests of READ 180 teachers. Participants will also receive a Professional Book.

Attend Professional Development Sessions at convenient county locations. Each session contains two seminars. Sessions are \$199 per participant (reference item #978-0-545-06180-3). All sessions are held 8:30am-3pm. Upcoming sessions:

February 4, 2008	Session #3	Los Angeles
February 5, 2008	Session #3	San Diego
February 7, 2008	Session #3	San Bernardino
March 25, 2008	Session #3	Santa Clara
March 27, 2008	Session #2	San Joaquin
April 7, 2008	Session #4	Los Angeles
April 8, 2008	Session #4	San Bernardino
April 10, 2008	Session #3	San Joaquin
April 11, 2008	Session #4	San Diego
April 11, 2008	Session #4	Santa Clara

Session 2

Strategic Comprehension and Vocabulary Instruction in READ 180
Modeling, practicing, coaching, and feedback for teachers on five key comprehension strategies, including vocabulary pre-teaching and word study will be the focus of this seminar. This seminar recognizes that direct instruction in whole and small groups is essential for READ 180 students to be successful lifelong readers.

Using READ 180 Data to Differentiate Instruction

Focus on the role of assessment and instruction in the READ 180 classroom. Using READ 180 reports, develop the skills to interpret and analyze data that will help inform and provide targeted differentiated instruction.

Session 3

Decoding Strategies for READ 180 Students

Focus on how to help the beginning reader in the READ 180 classroom develop fluency with explicit instruction on the decoding skills they need to improve their reading performance.

Test-Taking Strategies for the READ 180 Classroom

Explore the common issues for struggling readers taking high-stakes tests. Incorporate the ten best practices for preparing and taking reading and writing tests, and how to integrate test preparation within the READ 180 Instructional Model throughout the year.

Session 4

Developing Independent Readers in the READ 180 Classroom

Identify and practice key strategies that will help support and manage the development of independent reading in the READ 180 classroom.

Writing in the Service of Reading for READ 180 Classrooms

Participants will learn how writing can support students as they are improving their reading skills. This seminar is especially useful for READ 180 classrooms that are expected to integrate writing instruction and practice into their READ 180 Course.

Register Online

www.scholastic.com/farwestevents

Please include your purchase order number with your registration information.

Sessions will be held at the following locations:

San Bernardino • West End Educational Service Center • 8265 Aspen Avenue • Rancho Cucamonga, CA 91730
Santa Clara • SCCOE (Santa Clara County Office of Education) • 1290 Ridder Park Drive • San Jose, CA 95131
San Diego • SDCOE (San Diego County Office of Education) • 6401 Linda Vista Road • San Diego, CA 92111
San Joaquin • Educational Service Center • Greenwood 1 • 2707 Transword Drive • Stockton, CA 95206
Los Angeles • LACOE (Los Angeles County Office of Education) • 9300 Imperial Highway • Downey, CA 90242

For additional information please call the Scholastic Far West Regional Office at 800-342-5331