

MATHEMATICS TEACHER INSTITUTE

Institute Description:

This institute will focus primarily on whole-number concepts and operations, including sense-making strategies for single-digit and multidigit addition, subtraction, multiplication, and division. The course follows a problem-solving approach, in which participants learn to express solutions to problems in multiple ways: visually, algebraically, numerically, and verbally (the fourfold way).

Audience:

Grade 2-5 Teachers

Time:

8:00 a.m. – 3:30 p.m.

When:

June 16-20, 2008

Where:

TBD

For further information contact:

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Participating teachers will receive a stipend.