

Categorical Program Monitoring (CPM)

Categorical Program	“Red Flag” Areas	Document/Evidence
Cross Program	<p>1. Alignment to current year’s Consolidated Application funded programs</p> <p>2. School Site Council Composition</p> <ul style="list-style-type: none"> • Elementary – 10 or more • Middle School – Bd. Policy on inclusion of students • Secondary - 12 or more <p>3. Categorical Purchases</p>	<ul style="list-style-type: none"> • LEA Plan – Annual updates to reflect current Con APP allocations and program changes • SPSA - Annual updates to reflect current Con APP, LEA Plan allocations and program changes • Election notices and ballots • Agendas • Minutes of SSC meetings • Board policy for MS • Inventory list of equipment (over \$500) • Board agendas and minutes • District purchases for Private Schools
Categorical		

Categorical Program Monitoring (CPM)

Program	“Red Flag” Areas	Document/Evidence
Title I	1. Parent Involvement Policy 2. School/Parent Compacts 3. Parent Involvement 4. Professional Development 5. Teaching and Learning	<ul style="list-style-type: none"> • CSBA policy 6020 (dated 9-06) • Annual evaluation of content and effectiveness • Annual revisions • Unique to reflect each site’s program • Procedures for inviting, involving and providing resources to parents • Use of parent involvement funds • Timeliness and clarity of parent notices • Parent participation in parent involvement plans, school plans and school restructuring • Educate staff in the value of parent involvement • Agendas, sign in sheets, minutes of district wide trainings • Set asides • Fiscal records • Focus on student outcomes • Data Analysis district-wide and by site • Individual student intervention plan (2-3 year period) Assessment results and interventions provided
Categorical Program	“Red Flag” Areas	Document/Evidence

Categorical Program Monitoring (CPM)

Program Improvement	<ul style="list-style-type: none"> 1. Notifications 2. Choice Option to transfer to non PI school 3. District Technical Assistance for PI schools 4. Supplemental Educational Services 5. Professional Development 	<ul style="list-style-type: none"> • MULTIPLE sources for SES and Choice • Notification by September 1st – Traditional schools • Law is silent on date of transfer – REASONABLE effort • Reasonable attempts to work with other districts for one school district • Consider spring notification • District Coaches – Schedules, Job Descriptions • Program Evaluation • Data Analysis • Each student must have Individual Learning Plan – DISTRICT’S Responsibility • Rolling dates – Consider after Parent/Teachers Conferences • Set Asides - If SES demand is not met, unspent amount must be carried over for SES to next fiscal year • Unspent funds from 10% set aside must be carried to next fiscal year
----------------------------	---	---