

## Planning Tool for Writing Language Objectives

Teacher: \_\_\_\_\_ Lesson Source: \_\_\_\_\_ Page: \_\_\_\_\_

**1. What is the actual student task? What are students expected to do?**

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**2. How will students' default responses look and sound, unless I explicitly model and guide language use?**

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**3. What would be the ideal and most linguistically adept response(s) for this age and proficiency group? First write a model response, then write a response frame. As needed, provide a word bank and/or grammatical scaffold.**

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**4. Write a statement describing the language objective.**

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