



CALIFORNIANS TOGETHER SURVEY
THE EMERGENCE OF LONG TERM ENGLISH LEARNERS IN THE ELEMENTARY SCHOOL YEARS

A REQUEST FOR DATA

In the recent research publication, *Reparable Harm: Fulfilling the Promise of Educational Opportunity for California's Long Term English Learners*, we shared data from 40 school districts on the Long Term English Learner population in secondary schools. As a follow-up, we are seeking data on the emergence of Long Term English Learners in the elementary school years. If you are interested and able to participate in this effort, please fill out the following form and send responses to:

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525 East Seventh Street, Suite 207
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For an electronic version, please email: shelly@californianstogether.org

I. Does your district have set expectations for English Learner progress and achievement by number of years enrolled?

_____ Yes _____ No

(If yes, please attach)

II. LONG TERM ENGLISH LEARNERS

	<i>Total # ELs at grade</i>	<i>Number (#) of ELs in 5th grade who have been in district for 5 or more years and are not yet CELDT proficient</i>	<i>(%) ELs in district for five or more years and are not CELDT proficient as % of total EL enrollment at grade</i>
Grade 5			

III. ENGLISH PROGRESS

A.

<i>Grade level</i>	<i>Total # of ELs at grade level</i>	<i># of English Learners who have remained at CELDT Level III (Intermediate) for more than 2 years</i>	<i>ELs at CELDT III for more than 2 years as a % of total English Learners in that grade level</i>
3 rd grade			
4 th grade			
5 th grade			

B.

<i>Grade level</i>	<i>Total # of ELs at grade level</i>	<i># of English Learners who have been in district for 3 or more years and who are still at CELDT levels I or II</i>	<i>ELs who have been in district for 3 or more years and are still at CELDT I or II as a % of total English Learners in that grade level</i>
3 rd grade			
4 th grade			
5 th grade			

IV. ACADEMIC SUCCESS

A. For those English Learners who have been in your district for five or more years, what number and what % of total English Learners score at the following proficiency levels on **CST-ELA**?

	<i>Far Below Basic</i>		<i>Below Basic</i>		<i>Basic</i>		<i>Proficient/Advanced</i>	
	#	%	#	%	#	%	#	%
Grade 4								
Grade 5								

B. For those English Learners who have been in your district for five or more years, what number and what % of total English Learners score at the following proficiency levels on **CST-Math**?

	<i>Far Below Basic</i>		<i>Below Basic</i>		<i>Basic</i>		<i>Proficient/Advanced</i>	
	#	%	#	%	#	%	#	%
Grade 4								
Grade 5								

V. About Your District

Number of students K-5: _____

Region of the state: _____

Urban/Suburban/Rural: _____

Percentage of total K-5 enrollment that are English Learners: _____

(This information will remain confidential – Thank You)

Name:

District:

Phone:

Email: