



A Look at Learning Storyboard



School: K-12 schools

District: Woodland Joint Unified
2010-11 Year 2 Implementation

County: Yolo

We saw

We committed ourselves to pursue goals



1. Needs

- For teachers to collaborate around instructional best practices
- To close the academic achievement gap between ELs and other subgroups
- To exit "District in Program Improvement" status
- Based on walkthroughs, teacher professional development in the area of SDAIE and ELD
- To build teacher efficacy and leadership

2. Outcomes

- Teachers will collaborate with colleagues around instructional best practices
- Teachers will reflect on their practice and formulate instructional goals around scaffolding instruction and best teaching practices
- Teachers will participate in a peer observation cycle

3. Participant Identification

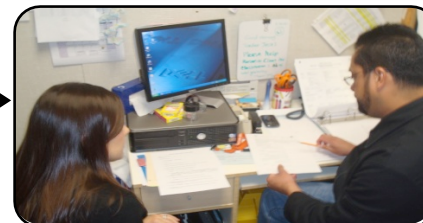
- Year 1: Trained teacher leads from every site. They received 2/3 of the model
- Year 2: Each site chose a school team and attended 24-32 hours of training. Team received 1/3 of the model
- Each site team was responsible to deliver the material learned to their site staff

4. Focus and Approach

- All schools focused on **III: Applying Best Teaching and Learning Strategies**
- Lead teachers attended monthly three hour workshops to prepare them to lead the *A.L.L.* sessions at their site
- Each administrator designated a monthly one hour collaboration for their staff to conduct *A.L.L.* sessions

We acted

We achieved and reflected



5. Action Steps

- Provided monthly trainings for lead teachers and staffs
- Presented *A.L.L.* overview at each site
- Completed ELD/SDAIE survey and submitted to Central Office
- Introduced and practiced 7 Ps of Collaboration
- Began video observation cycle utilizing three components; teacher identified strategies implemented
- Reviewed writing content specific learning objectives
- Introduced writing language objectives
- Introduced and implemented the peer observation cycle between a lead teacher and a colleague at the site
- Collected documentation of site trainings

6. Results

- All K-12 staffs understand the purpose of the *A.L.L.* collaborative sessions
- All staffs utilize the 7 Ps for collaboration
- The majority of staffs are beginning to write content objectives
- All staffs have participated in a video observation cycle and implemented various teaching and learning strategies

7. Lessons Learned/Next Steps

- Changing district and school culture is very difficult
- Site leadership is key
- Our pace was slow enough to ensure implementation success
- Plan 2011-2012 *A.L.L.* Actions
- Revisit and reinforce language objectives
- Introduce and implement the peer observation cycle between a lead teacher and a colleague at the site