

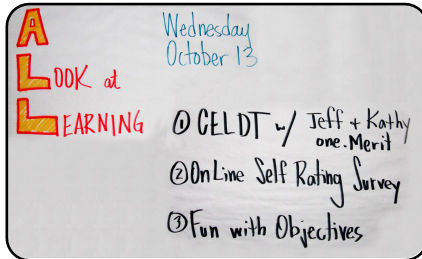
# A Look at Learning Storyboard

Alternative Education  
School: Department \_\_\_\_\_

San Joaquin County Office  
District: 2010-11 Year 2 Implementation \_\_\_\_\_

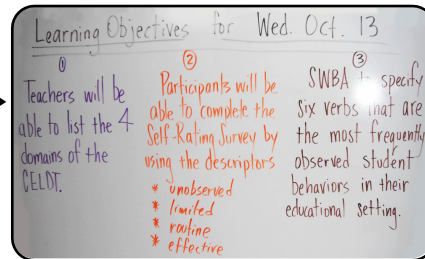
County: San Joaquin County \_\_\_\_\_

## We Saw



### 1. Needs:

- Professional development that addresses needs of English learners
- Increase in percentage of students meeting AMAOs 1 and 2



### 2. Outcomes

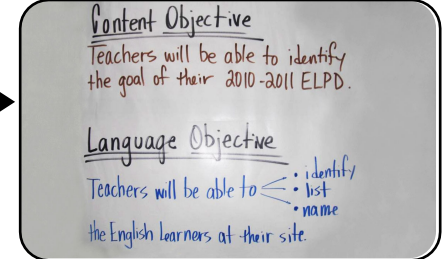
- County Operated Schools and Programs will contract with Multi-lingual Programs to develop and implement improvement plan
- Teachers will implement instructional program focusing on academic language development
- Identified teachers will track the progress of five students

## We committed ourselves to pursue goals



### 3. Participant Identification

- 19 teachers from 9 sites in the county:
  - 4 Social Studies and Science
  - 7 English/ Language Arts using Character-Based Literature
  - 8 ROP



### 4. Focus and Approach

#### Focus Area II – Planning

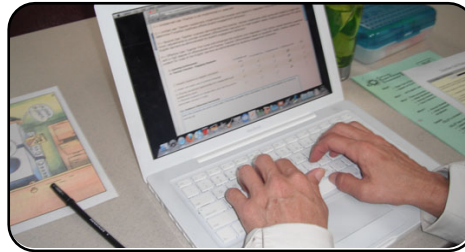
- Use content and language objectives to focus planning and maximize student achievement

## We acted



### 5. Action Steps:

- Met with teachers to establish the professional development focus for the year
- Began with introduction of language objectives to teachers
- Introduced teachers to the Action Plan
- Viewed and discussed a high school ELD video regarding content and language objectives
- Expanded use of A.L.L. process including teacher reflection form, student reflection and examination of student work



## We achieved and reflected



### 6. Results:

- Teachers became fluent in the nomenclature of writing and implementing content and differentiated language objectives for their classrooms using content area and ELD standards



### 7. Lessons Learned/Next Steps:

- To have a clearly stated plan of instruction increases the opportunity of the teacher and student accomplishing the intended teaching and learning
- In the 2011–2012 school year we will continue to refine our use of language objectives that identify the vocabulary, language functions and forms needed for students to successfully meet content and language objectives