



A Look at Learning Storyboard



School: District Pilot

District: 2010-11 Year 1 Implementation

County: Santa Clara

We Saw



1. Needs

- A framework for presenting research-based EL strategies to teachers
- A way for teachers to evaluate their own lessons to ensure they are meeting the needs of their EL students

We committed ourselves to pursue goals



2. Outcomes

- District leadership will know about and understand the *A Look at Learning* Framework
- Teachers will learn how to develop and feel comfortable using language objectives in various content areas
- All 12 EL leads will plan and execute a lesson using the *A.L.L.* planning guide and the ELD/SDAIE observation tools



3. Participant Identification

- EL leadership team consisting of two EL teacher leads per school site plus two district leads (14 participants total)



4. Focus and Approach

- **SDAIE Focus Area II: Planning**
- Approach: Pilot the tools provided in the *A.L.L.* Framework with our EL leadership team; have team members plan and execute a lesson using the *A.L.L.* teacher action plan

We acted



5. Action Steps

Teachers:

- Reviewed ELD vs. SDAIE
- Synthesized the big ideas from the four Focus Areas
- Reviewed ELD Observation Summary Form and discussed the key concepts
- Watched an ELD lesson (Focus Area II: Planning) using the ELD Observation Notes Page to write down comments, thoughts, and feedback
- Discussed strategies from the video with colleagues using warm/cool sentence starters
- Repeated steps 3-5 using a SDAIE Video lesson
- Planned own lessons using the Pre-Observation Planning Form
- Evaluated self or peer evaluated their lesson
- Completed the post-observation debriefing guide and discussed with their site co-lead

We achieved and reflected



6. Results

- The use of quick formative assessments (self rating charts, exit slips, etc.) to collect pre- and post lesson data gave teachers powerful information on what their students knew and what they still hadn't grasped
- The focus on student engagement increased (in planning and implementing the lesson)
- Teachers strategically planned opportunities for students to work on their oral language skills
- Each of our leads observed their site co-lead teaching a lesson using the *A.L.L.* framework and debriefed it afterwards
- Sites established the foundation in building capacity among teachers to become EL Leaders!



7. Lessons Learned/Next Steps

- Determine how to keep the momentum going and share with other colleagues in our district
- Finish the entire lesson cycle (analyze student work/data to plan future lessons)
- Collect *A.L.L.* data on a bigger scale (and determine what this would look like)