



A Look at Learning Storyboard



School: Joseph George Middle

District: Alum Rock Union School District
2010-11 Year 1 Implementation

County: Santa Clara

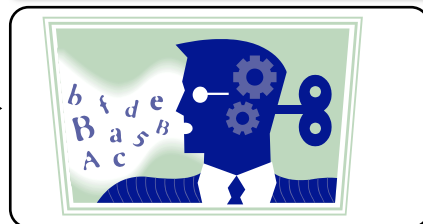
We Saw



1. Needs

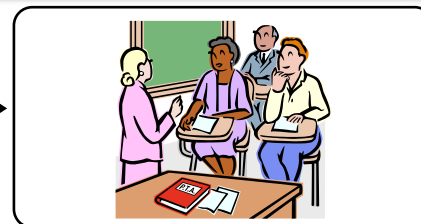
- Vocabulary for ELs
- Oral Language
- Academic Vocabulary
- Comprehension and checking for understanding
- Provide input for English learners to meet AYP

We committed ourselves to pursue goals



2. Outcomes

- Students will make vocabulary flashcards with definitions, sentence frames and image
- Teachers will include a language objective-sentence frame in all lessons
- Teachers will incorporate visual references
- Students will use foldables to support concepts
- Teachers will use direct instruction and modeling in lessons
- Students will be able to state language and content objective for lessons



3. Participant Identification

All Staff –

- Teachers
- Administrators
- After-school program staff
- Para-educators
- Coaches



4. Focus and Approach

• Focus Area II: Planning

- Approach
 - Language objectives in all classrooms
 - Vocabulary frontloading for each lesson
 - Incorporating sentence frames in the daily lessons

We acted



5. Action Steps

- Administrator, coach and teacher attended A.L.L. training
- ELA and social studies teachers participated in site training (2 hrs). Teachers were provided with supplies to implement language objectives, sentence frames and vocabulary cards
- ELA and social studies teachers were given collaboration time to plan language objectives (4 times as part of team meetings)
- Math and science teachers participated in site training to incorporate language objectives with lessons (2 hrs)
- Teachers were provided with supplies to implement language objectives, sentence frames and vocabulary cards

We achieved and reflected



6. Results

- Displayed visuals in classrooms- sentence frames, language objectives and more vocabulary posted
- Administered benchmark assessments 2 times a year
- Administered INSPECT benchmark tests
- Trained classroom greeters in using formal oral discourse
- Practiced checking for understanding and informal assessments



7. Lessons Learned/Next Steps

- Assessment and incorporating sentence frames and language objectives
- Differentiating instruction in all subject areas