



A Look at Learning Storyboard



School: Leadership Team

District: East Side Union HSD 2010-11 Year 2 Implementation

County: Santa Clara

We Saw



1. Needs

- Long term English learners (ELs) make up 71% of our EL population
- This group historically has not met the proficient level in CELDT, CAHSEE, and CST
- They needed to improve their literacy skills
- There was a need to provide staff development for teachers to provide academic language instruction across the curriculum

We committed ourselves to pursue goals



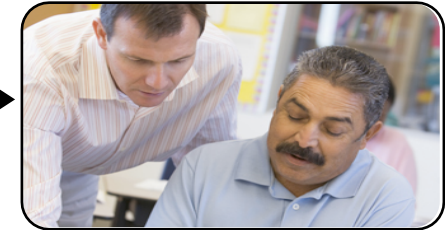
2. Outcomes

- Teachers across curricula will implement academic language content specific words and content neutral words in their lessons
- Site leadership teams will be trained on academic language instruction and provide trainings for teachers at their school during collaborations and departmental meetings



3. Participant Identification

- All teachers of English learners at 12 schools
- Principals, associate principals
- Mentor teachers



4. Focus and Approach

- **SDAIE Focus Area II: Planning**
- Approach:
 - Focus on understanding content using academic language
 - Integrate content with structured opportunities for oral and written language use

We acted



5. Action Steps

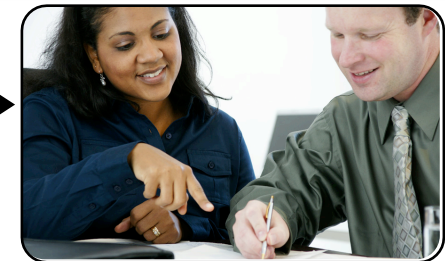
- Provided *A.L.L.* training to 60 teachers for three days in the summer
- Trained site leadership teams for two hours three times a year
- Developed academic language worksheets for content specific words and content neutral words
- Included the *A.L.L.* videos in staff development sessions that supported the integration of academic language with content objectives
- Provided time for teacher collaboration at the district trainings and at site meetings

We achieved and reflected



6. Results

- Most schools trained their teachers on academic language instruction
- Teachers implemented academic language in their lessons



7. Lessons Learned/Next Steps

- Data needed to be collected to measure the effectiveness of academic language instruction
- Administrators will conduct "walk throughs" to collect data on how academic language is implemented in the classrooms
- Content specific word worksheets need to be developed for English, social science, and science