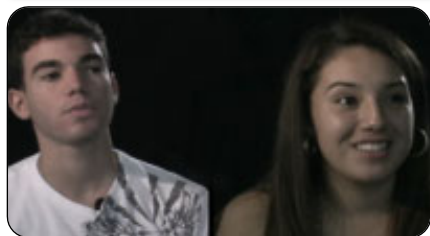


School: Davis Senior High School

District: Davis Joint Unified 2010-11 Year 2 Implementation

County: Yolo

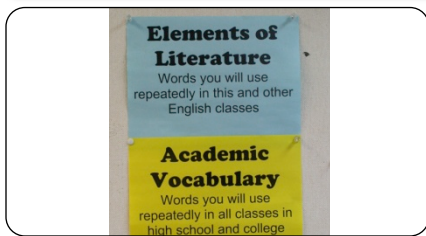
We Saw



1. Needs

- Two-thirds of English learners at levels 3 or 4 had a D or an F in a core academic class
- Teachers needed specific SDAIE strategies to make content comprehensible to students
- Students needed to be provided opportunities to speak in class in order to increase fluency

We committed ourselves to pursue goals



2. Outcomes

- Teachers will complete and implement four lesson plans that include SDAIE strategies, oral language development, and explicit language learning
- Students will increase language capacity as measured by CELDT scores
- Students will improve academic performance, as measured by grades



3. Participant Identification

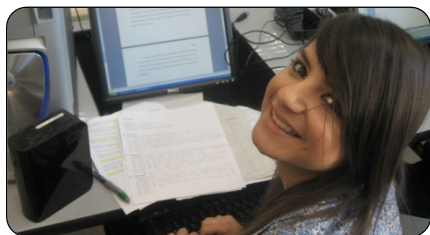
- All teachers were invited to participate and offered a stipend
- A vice-principal and EL coordinator attended
- Four teachers agreed to participate in this pilot program for the year



4. Focus and Approach

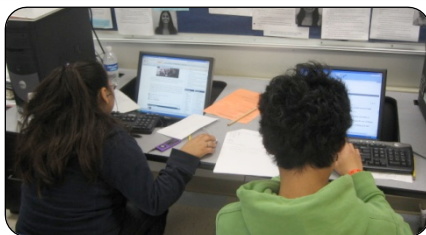
- **SDAIE Focus Area III: Applying Best Teaching and Learning Practices**
- Identify language objectives to ensure access to grade-level standards
- Identify language objectives that include language functions and forms
- Integrate content with structured opportunities for oral and written language use

We acted

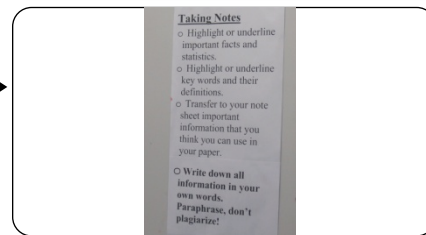


5. Action Steps

- District team made presentation at school-wide staff meeting
- Team outlined program supports and responsibilities at small group meeting
- Staff met monthly with teacher participants to share examples of SDAIE strategies and effective lesson plans
- Participants utilized *A.L.L.* videos to practice evaluation tool
- Teachers received support in developing four lesson plans of increasing complexity
- Teachers observed peers in classrooms
- Teachers evaluated student work
- Outside observers evaluated final lesson plan and shared comments with teachers



We achieved and reflected



6. Results

- Participants completed and implemented four lesson plans
- Student work showed progress toward mastery of both language objective and content objective
- Teacher survey showed increased confidence in teaching English learners



7. Lessons Learned/Next Steps

- Increase the number of participants
- Make change more systemic by targeting entire department instead of asking for volunteer participants
- Incorporate *A.L.L.* training into regularly-scheduled collaboration times