

### Presenters:

**Linda J. Carstens, Ph.D.** is the Director of Professional Learning at the School Redesign Network at the School of Education, Stanford University. With thirty years of district level administrative experience in California, she has worked in the areas of standards, assessment, curriculum and instruction as part of systemic reform with services for English Language Learners. As a senior researcher and facilitator at WestEd, she provided Title III technical assistance to many California districts.

**Bill Conrad, Ed.D.** is the Director, Assessment and Accountability Department, Santa Clara County Office of Education. Dr. Conrad provides support for assessment and accountability initiatives within the county schools. He also leads assessment and technology efforts to support school district planning, implementation, and analysis of various benchmark assessments.

**Yee Wan, Ed.D.** is the coordinator of the Multilingual Programs at the Santa Clara County Office of Education. She has authored and co-authored several resource materials, including *A Look at Learning: Guide to Observation of ELD and SDAIE Settings*. Currently she is developing videos of teachers' best practices to support the academic achievement of English learners.

### District and County Enrollment:

*A Look at Learning* enrollment occurs annually when agencies complete an MOU with Santa Clara County Office of Education and sign a CCSESA agreement for protocol for county-to county and out-of-county services (California County Superintendents Educational Services Association). License fee is required for the use of materials.

When county offices of education join the *A Look at Learning* collaborative, one county administrator is entitled to a complimentary training of trainers. A second administrator may attend for a fee of \$1,500.

Complete fee structure information for districts and participants is available when districts notify Dr. Yee Wan of their intention to participate in 2011-2012 *A Look at Learning* trainer of trainers professional development session.

### Eligibility:

Participants must hold English learner authorization.

Participants and district agencies must sign a user agreement with the Santa Clara County Office of Education.

### All Participants Will Receive:

- A copy of the *A Look at Learning: Guide to Observation of ELD and SDAIE Settings* including these tools:
  - ELD Observation Summary Form
  - SDAIE Observation Summary Form
  - Pre-observation Planning Guide
  - Post-observation Planning Guide
  - Observation Notes Pages for ELD and SDAIE Settings
  - Glossary of Terms
- A year online access to nineteen ELD and SDAIE instructional videos in grades K-12.
- Eighteen facilitators' guides that accompany the ELD and SDAIE instructional videos.

### Training of Trainers Dates:

**Session I** July 27, 28 & 29, 2011

**Session II** September 7, 8 & 9, 2011

**Time:** 8:00 a.m. – 3:30 p.m.

**Location:** Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA 95131-2304

**Registration Fee:** \$1,500 per California participant  
\$2,000 per non-California participant  
(includes materials, morning refreshments and lunch)

### Registration Deadline:

**Session I** June 29, 2011

**Session II** August 5, 2011

### Follow-up Meeting Dates:

Thursday, September 22, 2011

Thursday, October 27, 2011

Thursday, February 2, 2012

Thursday, April 5, 2012

### Online Follow-up Meeting Dates:

Tuesday, September 27, 2011

Tuesday, November 8, 2011

Tuesday, February 7, 2012

Tuesday, April 10, 2012

**Time:** 3:00 p.m. – 5:30 p.m.

### TOT Refresher Dates:

August 18 & 19, 2011

September 14 & 15, 2011

**Time:** 8:00 a.m. – 3:30 p.m.

\$1,000 per California participant

\$1,500 per non-California participant

**Online Register:** [www.alookatlearning.org](http://www.alookatlearning.org)

**Contact:** Patricia Ho (408) 453-4345 or [patricia\\_ho@sccoe.org](mailto:patricia_ho@sccoe.org)

\* A signed MOU is required prior to confirmation of the Training of Trainers attendance

COUNTY BOARD OF EDUCATION  
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Santa Clara County  Office of Education

1290 Ridder Park Drive, San Jose, CA 95131-2304  
[www.sccoe.org](http://www.sccoe.org)



# A LOOK AT LEARNING

## A Comprehensive System for Improving English Learners' Academic Achievement

### Training of Trainers

### TOT Refresher and Follow-up Dates

#### Session I

#### July 27, 28 & 29, 2011

#### Session II

#### September 7, 8 & 9, 2011

Santa Clara County  Office of Education

## A Look At Learning Training of Trainers

This training is designed to help districts build capacity in developing a cadre of experts who are highly committed to increase the academic achievement of English learners. This training supports researched-based practices highlighted in the newly released publication by the California Department of Education entitled, *Improving Education for English Learners: Researched-Based Approaches*.

*A Look at Learning Professional Development* model has extensive tools, facilitator guides and video resources linked to the California Standards for the Teaching Profession to provide schools/districts a system that addresses four essential focus areas of effective English learner programs: learning environment, planning, applying best teaching and learning strategies and using assessment for differentiation. Implementing these researched-based practices requires commitment over a period of years. Results of school implementation can be collected and analyzed annually with attention to specific focus areas if necessary.



### Goal:

In order to increase student achievement, participants will gain information that is necessary to implement and present the comprehensive *A Look at Learning* system to schools/districts.

### Outcomes:

1. Understand the components and steps in implementing the *A Look at Learning* system.
2. Build collaborative structures that promote teacher leadership and high quality dialogues among teacher teams.
3. Know how to use *A Look at Learning* tools to engage teachers in identifying areas of instructional practice that will maximize student achievement.
4. Recognize research-based practices and student engagement behaviors that support English learners' academic achievement.
5. Understand the protocol of analyzing student work to reveal mastery levels and define appropriate next steps.
6. Know how to support teachers' self-reflection and continuous learning through job-embedded professional development.
7. Understand the data collection system for *A Look at Learning* project evaluation.

### ELD Video and Facilitator's Guide Resources

Focus Area	1 <sup>st</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	6 <sup>th</sup> - 8 <sup>th</sup> Grades		9 <sup>th</sup> - 12 <sup>th</sup> Grades
	Early Intermediate & Intermediate CELDT Levels	Early Intermediate CELDT Levels	Intermediate & Early Advanced CELDT Levels	Beginning CELDT Level	Intermediate CELDT Level	Intermediate & Early Advanced CELDT Levels
Learning Environment			✓			
Planning	✓			✓		✓
Applying Best Teaching and Learning Strategies	✓	✓	✓	✓	✓	✓
Using Assessment for Differentiation					✓	

### SDAIE Video and Facilitator's Guide Resources

Focus Area	1 <sup>st</sup> Grade	5 <sup>th</sup> Grade	7 <sup>th</sup> Grades	9 <sup>th</sup> - 12 <sup>th</sup> Grades	9 <sup>th</sup> - 12 <sup>th</sup> Grades
	Math	Science	Social Science	Biology	Algebra I
Learning Environment			✓		
Planning					✓
Applying Best Teaching and Learning Strategies	✓	✓	✓	✓	✓
Using Assessment for Differentiation				✓	

