

For more information regarding implementation of *A Look at Learning* and professional development support, contact Yee Wan, Ed.D., Multilingual Programs Coordinator at the Santa Clara County Office of Education, at yee_wan@sccoe.org or visit www.alookatlearning.org.

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A LOOK AT LEARNING

A Look at Learning (A.L.L.) is a multi-year comprehensive system designed to build instructional leadership and teacher efficacy to apply research-based practices in classrooms that lead to increased language proficiency and academic achievement for English learners.



Santa Clara County  Office of Education

A Look at Learning

- Learning Environment
- Planning
- Strategies
- Differentiation

The purpose of A Look at Learning is to maximize English learners' achievement by

- ✓ Enabling teachers, coaches, and administrators to understand key features of English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) settings.
- ✓ Providing a system to promote teachers' implementation of research-based best practices.
- ✓ Promoting teacher efficacy through self-reflection.

Research Basis and Core Components

A.L.L. is a comprehensive system comprised of 24 core components that are based on current research on instruction for English learners and in the field of Implementation Science. A central feature of A.L.L. is the research-based, *Guide to Observation of ELD and SDAIE Settings*.

Who Benefits?

- ✓ Teachers of English Learners
- ✓ Site and District Administrators
- ✓ Coaches
- ✓ New Teacher Support Providers
- ✓ Teachers on Special Assignment
- ✓ English Learners

Tools

- ✓ ELD Observation Summary Form
- ✓ SDAIE Observation Summary Form
- ✓ Planning Guide
- ✓ Reflection Guide
- ✓ Videos of Classroom Instruction for Each Focus Area

Step 1

Develop Commitment

1. The stakeholders at all levels (teachers, administrators, coaches, and other school staff) are seriously committed to making systemic changes by adopting research-based practices for improving English learner instruction. This goal is included in the Single Plan for Student Achievement or the Local Educational Agency Plan.
2. The participating teachers, administrators, coaches, and support providers receive an orientation about the A Look at Learning process.

Step 2

Identify the Focus Areas

A district, school, or an individual teacher selects one of the four focus areas. Each of the four areas contains observable teacher practices and student engagement behavior.

Learning Environment ◇ Engaging Students ◇ Promoting Equity and Inclusion	Planning ◇ Ensuring Full Access to Curriculum ◇ Building High-Quality Instruction and Materials	Strategies ◇ Accessing Background Knowledge ◇ Scaffolding Instruction	Differentiation ◇ Differentiating Instruction ◇ Using a Variety of Assessment Strategies
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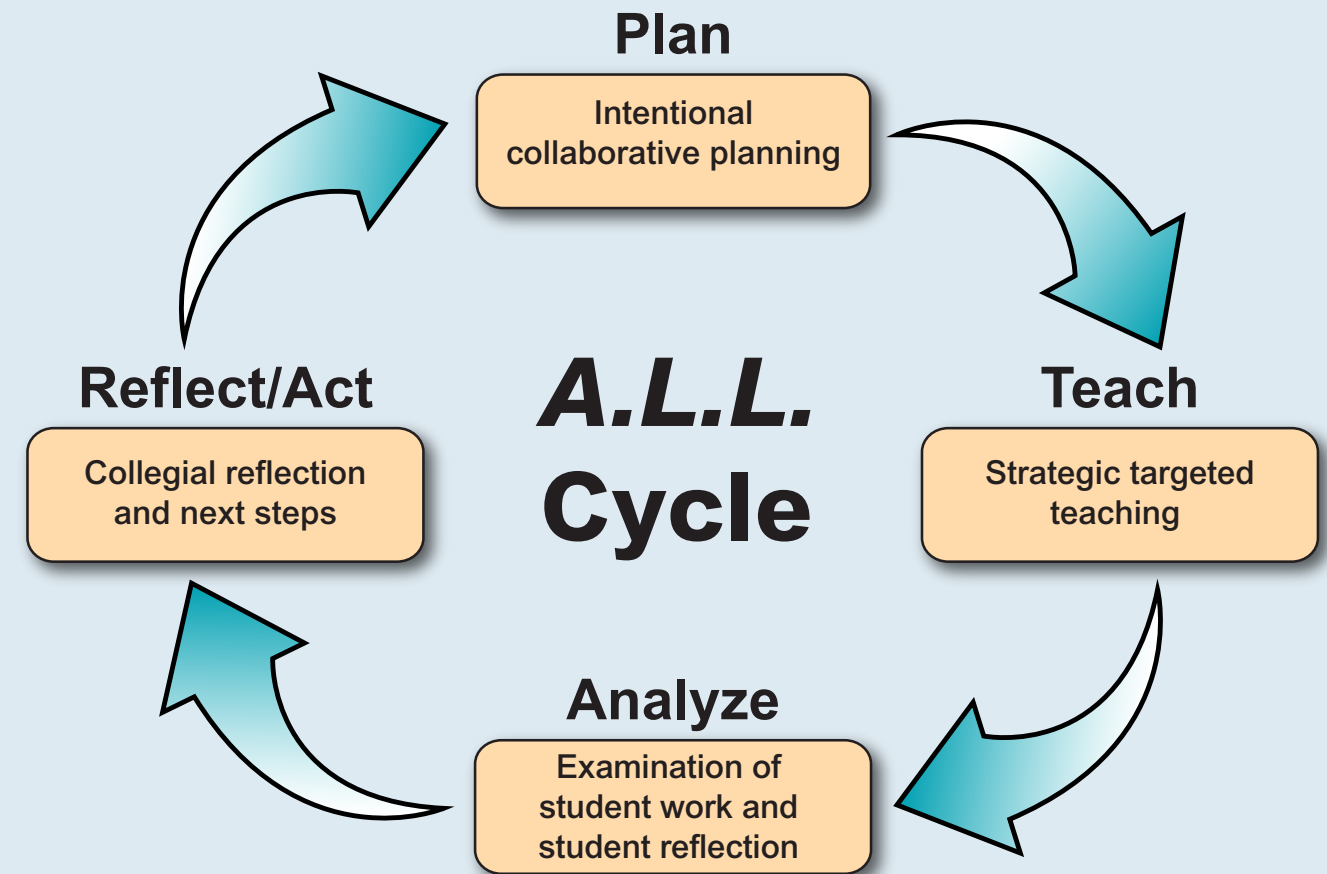
Step 3

Prepare for Implementation

1. Commit to an A Look At Learning implementation stage.
2. Target professional development on the focus area.
3. Select best English learner instructional practices to be used in ELD and SDAIE settings.

Step 4

Implement A Look at Learning Cycle



Step 5

Analyze and Review Data

Administrators and teachers review classroom observation and student achievement data to determine how the implementation focus area affects student achievement.

Step 6

Plan Next Steps

Stakeholders determine focus area for the next A Look at Learning cycle.