

REGISTRATION FORM

Cost: \$40 (includes light supper and CD of presentations)
Check or purchase order **payable to: SCCOE**

Registration Deadline: April 7, 2011

Location: Baldwin School, 280 Martinvale Lane, San Jose

Complete form and mail with payment to:

Williamsburg Workshop
Judy Hill, CW Liaison
6219 Evangeline Drive
San Jose, CA 95123

REGISTRATION

Name _____

Mailing Address _____

City _____ **Zip** _____

Daytime Phone () _____

Email Address _____

School _____

District _____

Please make checks payable to SCCOE

For further information, contact:

Judy Hill

SterlingCH@aol.com

(408) 226-3370 X306250 -- School

(408) 629-8493 -- Home

Annual Convocation for *Colonial Williamsburg* Teacher Institute

For 5th Grade Teachers



Wednesday, April 13, 2011
3:30-8:30 p.m.

Baldwin School
280 Martinvale Lane, San Jose

Special Guest
Martha Washington

Fascinating Workshops

Discovering the American Colonies

Students will learn of the 13 colonies by researching different criteria for the New England, Middle, and Southern Colonies. Working in pairs and using textbooks, internet and other resources for their search, they will compile data into a 5x7 slide Power Point presentation, then “teach” the class their topic. (Stacy Fortuna, Luigi Aprea School, Gilroy)

Women in the Revolution

During the Revolutionary War, many women contributed to the Patriot cause, mostly not recognized as heroes of the time, but many of their activities were critical to the success of the colonies. Student groups will research the life of a specific woman and how her efforts helped the Patriots win independence. Constructing a poster depicting the important events of her life and highlighting her contributions, students will then choose which woman they think contributed the most significant effort. (Carole Schmidt, Vinci Park Elementary, Berryessa)

Spies and Secret Codes

Laundry hanging on the line, hollow coins, coded messages: all had a place in the American Revolution. Both sides had spies and traitors willing to give their lives for what they believed in. Come and learn about them through literature and discover a few ways to send messages in secret. (Kristi Billings, Seven Trees Elem., Franklin McKinley)

Revolutionary War “Primary Documents”

“Give me liberty, or give me death!” The Revolutionary War was a defining moment in our world’s history. To teach an event of such magnitude to 5th graders will require time, patience, and lots of creativity. Students will create their own Museum in a Book about the Revolutionary War and create primary documents, lost artifacts to show the effect the war had on all who were involved. (Winnie Jiang, Stockmeier Elem., Cupertino)

“Who is George?”

Help your students discover the many facets of our first president. Get extra language arts practice using George’s biography. Use Washington as a subject to introduce art concepts and projects. (Rob McClelland, Luigi Aprea, Gilroy)

Poetry and Pictures

Take a journey back in time with us as we relive our early American History through Poetry and Pictures. Get up close and personal as you view portraits of George Washington and Thomas Jefferson, as well as drawings of early Americans from the Gentry, Middling Sort, and Lesser Sort. Read intriguing and inspiring poetry about key events and places, such as Jamestown, Yorktown, the Boston Tea Party, and Valley Forge. Wear comfortable shoes! (Jennifer Phillips, Monroe Middle School, Campbell Union)

Colonial History through Dramatic Presentations

Help your students learn more about some of the people who were important during colonial times through plays and/or puppet shows. Easy to do, mainly student-directed, and well worth the time! By providing your students with several plays that can be presented either as a play or a puppet show, and showing them how to make the puppets or simple costumes, they will be ready to tackle a fun project. My lowest readers and Resource students enjoy doing this, including reading their lines and performing. (Peggy Charlesworth, Mt. Pleasant Elemn, Mt. Pleasant)

Standards-Based, Ready-to-Use Lessons!

Jamestown Perspectives: Multimedia Character Analysis

Ever hear that dreaded question, “Why do we have to learn that?” Make learning engaging by keeping history current! By weaving together snapshots of common media, such as Disney’s “Pocahontas” and the hit movie “Avatar,” with primary sources, historical fiction, and other nonfiction accounts, students will analyze characters’ personalities, motivations, and impact on this period. Differentiating, students will have a choice of product options to synthesize their learning. Unit covers the historical figures related to the Jamestown settlement. (Alisha Zare, Discovery Charter School)

Education in Colonial Times

Kids these days know all about going to school today, but what was it like in colonial times? Learn how children from all different classes were taught, from private tutors to Dame Schools to home schooling. Includes background information on the education received by children in each of the different class systems. Create a simulation in your classroom of a typical school day, along with projects students can make to prepare for it. Slave education is another lesson, which includes “secret schools,” and stories with message and morals. (Megan Winslow, Scott Lane Elem., Santa Clara)

Statistics, Data Analysis, and the American Revolution

“What does statistical and data analysis have to do with the Revolution?” Math is a wonderful way to cross-curriculum strands, to bring to life the numbers and facts of the Revolution. What was the average age of the signers of the Declaration? Number of children? Life span for the delegates from each colony? What was the typical travel time for a British Naval Reinforcement ship bound for America, and how might that affect the outcome of the War? What was the difference in range, the average amount of guns and men between the American and British Navy? This lesson unique in that it gives the teacher a clever way to cross curriculum strands and scaffold the many facets and facts of the Revolution. (Adam Figone, St. Patrick’s Diocese of San Jose)

Colonial Society

In the mid-1700s, colonial society was thriving in the New World. Everyone did their part. Students will do a research project with a group to find what living in Williamsburg was like. Three groups will work together to find information on the gentry, middling sort, and lower sort. Using primary sources, such as letters, newspapers, and any other writing document will help each group better understand the time period and how each group lived. Students will create a persona in the form of a paper doll, illustrated the person’s home, family, and source of income. (Sonia Mendez-Banuelos, Anne Darling, San Jose Unified)

Effects of World Trade on the Colonial Economy

As a traveler from Europe, will I have to change my shilling into Virginia currency or more importantly, will I have to enter into indentured servitude or become an apprentice to pay for my basic needs to survive? Let’s take a look at the world trade and how it is affecting the New England colonies’ merchant system. Mercantilism is what drives the economy, and the currency system is in a transitory period before the Revolution. A study will be conducted between trade and currency system. Will we continue using shillings or use Virginia currency? (Stephanie Martinez, St. Victor’s, Diocese of San Jose)

First Amendment: What It Means

We take our First Amendment right regarding religious freedom for granted. However, when the First Amendment and the rest of the Bill of Rights was submitted to the states for ratification in 1789, it was a relatively new idea. Students will compare and contrast the roles of religion and government between Colonial America and the new United States of America and relate this to present-day issues. (Christina Frodsham, R. O. Hardin School, Hollister)

AGENDA

3:30 – 4:00 p.m. Registration & Hicklebee’s Exhibit

4:00 – 4:15 p.m. Opening/Introduction to Convocation

4:30 – 5:15 p.m. First Session

5:15 – 6:00 p.m. Light Supper and Hicklebee’s Exhibit

6:00 – 6:45 p.m. Second Session

6:45 – 7:30 p.m. Third Session

7:30 – 8:30 p.m. *Colonial Williamsburg* Presentation Exhibits from the World-famous Hicklebee’s Children’s Books